Proposed changes to the SPCSA Academic Performance Framework

I. Introduction and Background

Three versions of the Academic Performance Framework have been drafted. The chart below outlines some of the similarities and some of the big differences that are proposed based on the interview and focus group data collected for this project. Please note that there is more flexibility to move measures around and add/ delete measures as long as per statute, the academic component of the framework must address charter school: (1) academic achievement and proficiency, including academic growth; (2) disparities in academic achievement and proficiency; and (3) graduation rates as well as college and career readiness (where relevant).

Below the chart, we included new Academic Performance Framework visuals for each version to show the indicators, measures for each indicator, and the display only information.

The following questions were used to guide the development of these versions:

- 1. Is the Academic Performance Framework measuring what is required by law?
- 2. Is the Academic Performance Framework measuring outcomes that are charter-specific?
- 3. Is the Academic Performance Framework measuring outcomes that are specific to the community that the charter was built to serve?
- 4. Is the Academic Performance Framework adding to the school burden?
- 5. Is the Academic Performance Framework measuring outcomes that are out of the school's control?
- 6. Is the Academic Performance Framework providing clear, concise information for stakeholders, especially families?
- 7. Is the Academic Performance Framework aligned to valuing a community-based school?

II. Overview of Academic Performance Framework Versions

Version 1	Version 2	Version 3
One framework for elementary, middle, and high school	One framework for elementary, middle, and high school	Three frameworks - one for each grade band (i.e., elementary, middle, high)
NSPF star rating is included for 50 points.	NSPF star rating is included for 70 points.	NSPF star rating is not included in any of the three frameworks, but the essential data collected by the state is

Elementary and Middle Proficiency Growth EL proficiency Opportunity Gaps Student Engagement High Proficiency Graduation Rates EL proficiency College and Career Readiness Student Engagement	Elementary and Middle Proficiency Growth EL proficiency Opportunity Gaps Student Engagement High Proficiency Graduation Rates EL proficiency College and Career Readiness Student Engagement	used. This includes (1) academic achievement and proficiency, including academic growth; (2) disparities in academic achievement and proficiency; and (3) graduation rates as well as college and career readiness (where relevant).
Automatic Points 5-star schools – 15 points 4-star schools – 10 points Measure Comparison to Zoned District 5 points Comparison to Zoned School 10 points	Geographical Comparison Display Only	No Geographical Comparison - if the NSPF star ratings are completely removed from the framework there is no way to compare the schools without a considerable amount of work to crunch data in the same way that these frameworks call for

Subgroup Performance Elementary and Middle Math and ELA Adequate Growth Percentile Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points High	Subgroup Performance Elementary and Middle Math and ELA Adequate Growth Percentile Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points High	Subgroup Performance Elementary and Middle Math and ELA Adequate Growth Percentile Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points High
College and Career Readiness Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points	College and Career Readiness Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points	College and Career Readiness Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points
Including these measures for ES and MS will require SPCSA to use SGPs of the students in the subgroups to get the % of students who met the AGP. For HS, SPCSA will need to get the College and Career Readiness data for the students who fall in the subgroups for each school.	Including these measures for ES and MS will require SPCSA to use SGPs of the students in the subgroups to get the % of students who met the AGP. For HS, SPCSA will need to get the College and Career Readiness data for the students who fall in the subgroups for each school.	Including these measures for ES and MS will require SPCSA to use SGPs of the students in the subgroups to get the % of students who met the AGP. For HS, SPCSA will need to get the College and Career Readiness data for the students who fall in the subgroups for each school.
Chronic Absenteeism (CA) Automatic Points CA <5% - 10 points 5% ≤ CA < 10% - 5 points	Chronic Absenteeism (CA) Automatic Points CA <5% - 10 points 5% ≤ CA < 10% - 5 points	Please see the framework for each grade band for the Absenteeism indicator
Measure % decrease in CA >10% improvement – 10 points >5% and ≤10% improvement – 5 points > 1% and ≤5% improvement – 2.5 points	Measure % decrease in CA >10% improvement – 10 points >5% and ≤10% improvement – 5 points > 1% and ≤5% improvement – 2.5 points	
Mission-specific goals for Display Only	Mission-specific goals for Display Only	Mission-specific goals for Display Only
		ES framework Read by grade 3 measure is now pulled out Absenteeism measure is pulled out Added returning students

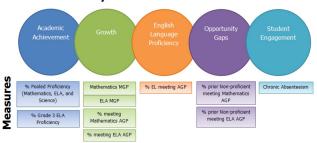
	measure
	MS framework Added grade 8 math proficiency measure Absenteeism measure is pulled out Added returning students measure Grade 8 credit measure is pulled out
	HS framework Absenteeism measure is pulled out Added returning students measure Grade 9 credit measure is pulled out

III. Academic Performance Framework Version Visuals

Version 1

Indicator NSPF Index Score 50 Points

Elementary School Performance Framework



Middle School Performance Framework



High School Performance Framework



Indicator Geographical Comparison 15 Points

Automatic Points

5-star schools – 15 points

Automatic Points

4-star schools – 10 points

Measure Comparison to Zoned District 5 points

Measure Comparison to Zoned School 10 points

Indicator Subgroup Performance 25 Points

ES Measure Math and ELA Adequate Growth Percentile

Econ. Dis. (FRL) – 8.33 points Students w/ Dis. (IEP) – 8.33 points English Learners (ELs) – 8.33 points

MS Measure Math and ELA Adequate Growth Percentile

Econ. Dis. (FRL) – 8.33 points Students w/ Dis. (IEP) – 8.33 points English Learners (ELs) – 8.33 points

HS Measure College and Career Readiness

Econ. Dis. (FRL) – 8.33 points Students w/ Dis. (IEP) – 8.33 points English Learners (ELs) – 8.33 points

Indicator Chronic Absenteeism (CA) 10 Points

Automatic Points CA <5% - 10 points

Automatic Points

5% ≤ CA < 10% - 5 points

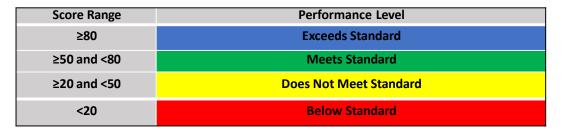
Measure % decrease in CA

>10% improvement – 10 points >5% and ≤10% improvement – 5 points

> 1% and ≤5% improvement – 2.5 points

Indicator Mission-Specific Goals Display Only

Narrative provided by the schools.



Version 2

Indicator NSPF Index Score 70 Points

Elementary School Performance Framework



Middle School Performance Framework



High School Performance Framework



Indicator Chronic Absenteeism (CA) 10 Points

Automatic Points CA <5% 10 points

Automatic Points 5% ≤ CA < 10% 5 points

Measure % decrease in CA >10% improvement – 10

>5% and ≤10% improvement – 5 points > 1% and ≤5% improvement – 2.5 points

points

Indicator Subgroup Performance 20 Points

ES Measure Math and ELA Adequate Growth Percentile

Econ. Dis. (FRL) – 6.67 points Students w/ Dis. (IEP) – 6.67 points English Learners (ELs) – 6.67 points

MS Measure Math and ELA Adequate Growth Percentile

Econ. Dis. (FRL) – 6.67 points Students w/ Dis. (IEP) – 6.67 points English Learners (ELs) – 6.67 points

HS Measure

College and Career Readiness Econ. Dis. (FRL) – 6.67 points Students w/ Dis. (IEP) – 6.67 points English Learners (ELs) – 6.67 points Indicator Mission-Specific Goals Display Only

Narrative provided by the school

Indicator Geographical Comparison Display Only

Comparison to Zoned District

Comparison to Zoned School



Version 3: Elementary School

Proficiency 25 Points Measure % pooled proficiency math, ELA, science

Indicator 1

Indicator 2 Read by grade 3 10 Points

Indicator 3 Growth 30 Points

Indicator 4 Absenteeism 10 Points

Indicator 5 Returning students 10 Points

Indicator **Subgroup Performance** 15 Points

Indicator Mission-Specific Goals **Display Only**

Measure % grade 3 ELA proficiency

Measure Math MGP ELA MGP % meeting Math AGP % meeting ELA AGP

Chronic Absenteeism

Measure

Measure Number of students who returned divided the the number of students who were eligible to return

Measure Math and ELA Adequate Growth Percentile Econ. Dis. (FRL) - 5 points Students w/ Dis. (IEP) - 5 points English Learners (ELs) - 5 points Narrative provided by the school

Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard

Version 3: Middle School

Indicator 1 Indicator 2 Indicator 3 Indicator 4 Indicator 5 Indicator 6 Indicator 7 Indicator **Proficiency** Grade 8 Growth Absenteei Returning Grade 8 credit Mission-Specific Goals **Subgroup Performance** 25 Points math 30 points sm students requirements 15 Points **Display Only** proficiency 10 Points 10 Points 5 points 5 Points Measure Measure Measure Measure Measure Measure Measure Narrative provided by the % pooled % grade 8 Math MGP Chronic % of Grade 8 Math and ELA Number of school ELA MGP Adequate Growth Percentile proficiency math Absenteei students who students Econ. Dis. (FRL) - 5 points % meeting math, ELA, proficiency meet the sm who Students w/ Dis. (IEP) - 5 points Math AGP science grade 8 credit returned English Learners (ELs) - 5 points % meeting requirements divided the ELA AGP the number of students who were eligible to return

Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard

Version 3: High School

Indicator 1 Proficiency 25 Points

Indicator 2 Graduation rates 10 points

Indicator 3 **College and Career** Readiness 25 points

Indicator 4 Absenteei sm 10 Points

Indicator 5 Returning students 10 Points

Indicator Grade 9 credit requirements 5 Points

Indicator **Subgroup Performance** 15 Points

Indicator Mission-Specific Goals **Display Only**

Measure % pooled proficiency - math, ELA, science Measure 4-year ACGR 5-year ACGR

Measure

Post-secondary Preparation Program Participation & Completion

- Advanced Placement
- International Baccalaureate
- Dual Credit/Dual Enrollment
- Career and Technical Education
- % Advanced Diploma or College and Career Ready (CCR) High School Diploma

Measure Chronic Absenteei sm

Measure

Number of students who returned divided the the number of students who were eligible to return

Measure % of grade 9 students who meet the grad e 9 credit

requirements

Measure College and Career Readiness Econ. Dis. (FRL) - 5 points Students w/ Dis. (IEP) - 5 points English Learners (ELs) - 5 points

Narrative provided by the school

Score Range	Performance Level	
≥80	Exceeds Standard	
≥50 and <80	Meets Standard	
≥20 and <50	Does Not Meet Standard	
<20	Below Standard	